



ORTHOPAEDIC SURGERY & TRAUMATOLOGY

Log book for MS Orthopaedics

PREFACE

To administer and maintain quality education and patient management services with an aim to acquire international recognition in the presence of current environment of intellectual limitation, psychological fears and material constraints is a great ordeal.

Every surgical and medical procedure is a team effort entailing a specific role to be performed by each member. These team work procedures take place in outpatient department, emergency department patient bedside or in the operation theater. Therefore, the more the doctors, nursing, paramedical and other supporting staff are familiar with their roles in the team work, the more they can contribute effectively to the success of patient care. The importance of cooperation and interpersonal communication between them cannot be over emphasized.

The present work is step forwards in this direction. We have endeavored to present detailed curriculum, working guidelines and minimum requirements and objectives for education of the students undergoing practical training for MS in the specialty of Orthopaedic surgery.

The aim is to assist the trainees as well as trainers in raising the standards of patient care through better education throughout the country without showing any bias in favor or against any institution or any qualification. Of course, the information contained in the present work is by no means complete and will be supplemented in the coming editions.

Our training program recently also following the criteria of higher education commission. Lastly, I am thankful to the faculty and residents at the department of Orthopaedics who have contributed tremendously towards the production of this logbook.

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DETAILS OF POSTGRADUATE STUDENT

Recent
Photograph of Trainee

Name _____

Father's / Husband's Name _____

LUMHS Registration No. _____

Date of Registration _____

Date of Commencement of Training _____

Name & Designation of Supervisor _____

SCHEDULE OF ROTATIONS

**NOTE: TO BE FILLED BY STUDENT AS EACH ROTATION STARTED /
COMPLETED**

Sr. No.	Name of Rotation	From	Till

INTRODUCTION OF LOG BOOK

This logbook is a document of all the training activities you have attended or performed during your study. Please make sure to fill all the required items and have your activities signed by the concerned supervisor / teacher as it is a part of the requirements for appearing the final examination.

Aim of the Logbook

The purpose of the logbook is to provide the source of evidence for the program of MS in Orthopaedic surgery that you attend the desired level of required competency. In this book where the student is going to document his/her experiences and operations/procedures performed during the entire training period.

The logbook.

The logbook is divided into various sections. The instructions given will help you completing those sections properly.

Entries must commence from beginning of your training, which should be in chronological order, and must be signed by your supervisor as soon as the entries on one page is completed.

It is the responsibility of supervisor to give continuous feed back to the student, regarding his/her weaknesses to improve them in future.

Print outs/Photo copies of sheets can be attached in case of use of extra sheets.

After completion of logbook entries, page numbers should be entered sequentially.

Note. Unsatisfactory logbook at the end of training will prevent you from entering the final exam. It is important to maintain accurate and completed logbook and regularly update your record. In case of difficulty you must take guidance from your teacher.

Guidelines for logbook. (Please read carefully)

Form A, B and C.

In form A and B columns consists of date, patient registration number, age, gender, diagnosis and procedure done, competency level, outcome and signature.

Date: On which the procedure is performed.

Registration number: Allotted to patient in Outpatient department, in emergency and at the time of admission.

Age: It should be written in years. In case of infants may be Written in days or months.

Gender: It must be mentioned in every case, either male or female.

Diagnosis: Provisional diagnosis/diagnosis should be written in every case.

Procedure: Mention the name of the procedure performed.

Level of competency. It must be mentioned at which level the trainee performed the procedure. It will be written according to psychomotor learning domain. Details are written below.

Competency	level
Observer	1
Assistant	2
Performed under direct supervision	3
Performed under indirect supervision	4
Performed independently	5

Outcome: In Form C trainee should write the outcome according to following.

- A. Admitted in ward.
- M. Managed and called for follow-up.
- R. Referred to other specialty.
- D. Death of patient.

Form D. Case presented by trainee during ward round.

Form E. Presentations given by trainee in teaching class. The topic will be already assigned to trainee according to curriculum.

Form F. Only those presentations will be mentioned, which will be presented by trainee in the conferences, seminars and clinical meetings.

Form G. Trainee should mention full title of presentation. Write the name of conference, symposium or seminar where the presentation was given.

Form H. Attach print of papers published with this logbook.

Form I. Tests will be conducted on weekly, monthly, quarterly and yearly basis. It consists of MCQs, SEQs, long case, short case and OSCE.

SUMMARY SHEET

Sr. No.	ITEM	FORM
1.	Operative Log	A
2.	Outpatient	B
3.	Record of Emergencies	C
4.	Ward Rounds	D
5.	Presentations in Teaching Class	E
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A. OPERATIVE LOG

Sr. No.	DATE	REG. NO.	AGE	SEX	DIAGNOSIS

OPERATIVE LOG

BRIEF DESCRIPTION OF PROCEDURE(s) PERFORMED	COMPETENCY LEVEL	SIGNATURE OF TEACHER

SIGNATURE OF SUPERVISOR WITH STAMP

B. *Outpatient Attendance*

S.NO.	DATE	REG. NO.	DIAGNOSIS	PLAN OF TREATMENT	SIGNATURE OF TEACHER

C. RECORD EMERGENCY PROCEDURES

Sr. No.	DATE	REG. NO.	AGE	SEX	DIAGNOSIS

D. Ward Rounds

S.NO.	DATE	CASE PRESENTATED / SEEN IN THE ROUND	FACULTY (DESIGNATION)	SIGNATURE OF TEACHER

E. PRESENTATIONS IN TEACHING CLASS

Please mention only those teaching class meetings in which the trainee presented the assigned topic.

DATE	TOPIC	SIGNATURE

Presentations in Clinical Audit

DATE	HOSPITAL REG. NO.	DIAGNOSIS	OUTCOME	INITIALS

PAPER / POSTER PRESENTED

DATE	TITLE	VENUE

PAPERS PUBLISHED

DATE	TITLE	YEAR & NAME OF JOURNAL

I. Test Result

[illegible]

